



Education Promotes Leadership To Make People Drive

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Abstract: The Concept of Leadership is as old as Human history. Even in time immemorial one of the human beings had to guide others either through action or symbols and thus protect the rest of group members from external assault. Playing such a role led to strengthen the bond. The one who emerged as guide became self imposed leader. The continuity of leadership role promoted the concept unity. With development of civilization the emergence of leadership took more strong hold. This was the era of natural leadership. The person with inborn wit and wisdom dominated the rest of the people. The wisdom coupled with boldness gave more strength to the leader. These self-emerged leaders eventually took hold of authority over others and subsequently became rulers. Rulers were commonly focusing on strengthening their hold on the state resources and with vested interest, least caring for socio economic welfare of the population at large, devoted to add to wealth for their own progeny. Resultantly majority of the population remained deprived of the basic necessities of life. In fact with was used to be played knowingly to keep the people depressed with little courage to raise voice against the dynasty. The western democracy produced this type of leaders who are concerned with grabbing powers of using rather misusing public resources to benefit his own family and promote nepotism. It is here that a line of difference is drawn between a leader and a politician. A politician is after securing votes to access the official authority least caring for the peoples' preferences. He uses the ladder which helps him climb the throne. Contrary to this a leader always thinks of the betterment of the whole generation. A leader works for promoting socioeconomic welfare of the people disregarding the hurdles in way. He surmounts the difficulties and provides opportunities to the people for their growth and success. This paper traces out the factors which makes a man leader with characteristics distinctive. It also discusses the significance of education in polishing the faculties of a person which help in playing a positive role in the growth of society.

Keywords: Education, Politician, Leader

1.Introduction

Education is addition to knowledge and understanding which attribute helps in grasping the events around better than others. Intelligence and geniuses are, no doubt, natural and inborn yet nourishing of mind and brain storming awakens hidden intellects and enable a person to perform relatively better. Depending upon the level of education,

personalities can be classified in different groups. Before embarking upon the subject area of discussion, it necessitates to classify education because the level of education distinguishes personalities in terms of understanding and assessing the situational phenomena. (Chadderton, 2018)

Broadly education can be classified in following four categories.

- I. Primary Education.
- II. Secondary Education.
- III. Under graduation.
- IV. Post graduation.

This classification has emerged out of the type of education being imparted around the world. Interestingly prior to 15th century AD there was no such concept which could allow academic credentials to persons with knowledge and that too based on the level of institution attended by the knowledgeable person.

Historically there were no established regular institutions which could develop manpower or human resources by adding to their knowledge. People used to seek guidance from private tutors after travelling long distances. Mostly people who later gained world reputation and known as sages of the ages learn from their own observation, curiosity and contemplation. It was their acumen and inner perception which induced rather instigated them to dig out what was beneath the earth. The renown polymaths gained from private tutors. Today their dictum is beacon of light for people searching new horizon. (Bahret, 2021)

1.1 Methodology

It is a descriptive study focused on views of different scholars and researcher already engaged in the pursuit of research on the role of teachers and leadership.

1.2 Research Objective

This study has been undertaken to find out the role of teacher in building the big edifice of nation in the face of political turmoil. The present western democratic political system and decay in the socio economic values resulting in disguise failure of rule of law stems from lack of leadership. The inability of people at the helm of affairs leads to obvious defeat of purpose of constitutional responsibilities and defiance of objectives. This study discusses the characteristics of an effective leader and importance of the role a leader plays in nation building.

2. Urge for Knowledge & Development of Educational System

It was seventeen century A D when industrialization in west opened doors of international trade and consequent exchange of knowledge coupled with skills required systematic educational institutions for sharing and wide spreading technology accompanied by art of use. Transfer of technology from West needed knowledge and particular skills for utilizing the sophisticated tools and equipment and so was required to shift knowledge and skills from Western to other parts of the world. Apart from war arsenals people desired to lead a more comfortable life. The use of modern machinery and resultant products thereof accelerated the competitive race among the nations. To become familiar with modern scientific machinery and relevant updated knowledge necessitated the establishment of educational institution. However, apposite needed conservative and traditional teaching/ learning system for continuing and maintaining social values. Today we have a vast network of schools, colleges and universities imparting education and developing skills of the people around the globe. (Elmuti et al., 2005)

No doubt education at all levels has its own advantages. Biesta (2022) accounted more towards higher education which has substantially been contributing towards the socio economic development of every nation. The emergence of new knowledge, sophisticated techniques and their impact on performance of human hardly needs any exaggeration. Academic knowledge coupled with skill development added value to the productive efforts. Bringing together all factors of production depended upon the acumen of entrepreneur. This can induce other to undertake

business ventures and increase overall production process. This happens as result of demonstration effect.

2.1 The Essential of Knowledge

We believe that some people are born with charismatic attributes and gifted with natural intelligence which distinguishes him or her from rest of the population. However, such people are always in microscopic minority. Majority of celebrities are raised on their own striving hard. It is because education has its own constructive role in the development of personalities. Schmidt & Islam, (2022) has identified widen mental horizon of the people and adds to know how in addition to natural talents endowed upon by ALMIGHTY ALLAH. It refines the observational outcome and enlarges the visionary canvas. It enables person critically analyze the eventualities and awakens by stirring mind of the people relative to the situation. Education is light which guides to right direction. Education enhances the knowledge and broadens the intellect of a person. It gives an edge to one who is blessed with knowledge over the one who is devoid of. The existence of universe is the order of ALLAH. Hazrat Adam got edge over angels by virtue of knowledge taught to him which was not possessed by angels. Knowledge as a gift of nature when added with knowledge acquired through observations, experiences and human interaction gives more strength and power over others.

Education alone is not knowledge, There are more means which increase know- how of the people and make them a sage of the age. Chadderton (2018) provided with the understanding that institutional education in the present day scenario creates a physician, a surgeon, an engineer or for that matter a scientist engaged in creating unique thing for a particular purpose disregarding its adverse impact on the human life and sometimes on humanity. Education helps in preparing a person to become a soldier, or bureaucrat. Politician also emerges from same institutions but with absolutely different objective.

It has further undertaken by the author that an engineer is designing a building, a road, a canal. A physician is making all out efforts to cure a disease. A surgeon is busy in imputing an injurious part of the body of a patient. A politician claims to be leader but is all the time busy in discovering means and ways to implore people and build his vote bank to access the power and use the authority to strengthen his own family.

There is still a concept that a politician is a leader. This concept is falsified when it transpires that politicians have always been in the public when they need votes to attain power or hanker after power. The Western system of democracy focuses on maximum head count least caring for values. Politicians continue contacting people with begging bowl for votes in their hands. Their race continues so long as they are in the field of politics. Once their chances of winning are bleak they turn away leaving the public desperate. It is here that leader is distinguished from a politician. Leader thinks about generation to grow. (Maxwell & Shepherd, 2014)

3. The Leader

It is here that a leader is distinguished from the rest of the population. Inborn leading qualities transformed through parent's chromosomes when strengthened by education emerge in unique exposition. Iszatt-White & Saunders, (2020) explained the reasons that education builds the mind and turns a common man into a leader. It must be understood that by leader it does not mean a politician. Politician is a different person pursuing his/her own objective. A politician does not necessarily possess higher education. It is because a politician has different goal before him and a leader has a vast mission as a part of his vision. A politician does not necessarily need higher education because of the reasons that his objective is public mobilization for his personal interest.

There is another concept that a manager is a leader which too is untrue. This changed experienced by Eva & Sendjaya, (2013) that a leader can be a manager but all managers cannot be leaders. Many persons with little literacy have proved good managers in the world of business. Like politicians they also focus on business growth to add value to the owner's wealth. So, before a manager, first consideration is that of promoting business instead of caring for the interest of general public. In most of countries politicians have met failures in maintaining stability in their countries. Rather their failure resulted in cataclysm which always retarded the growth process. Education

develops the vision a prerequisite for a leader. Vision sets path for the leader to step on and achieve what has been envisioned i.e. to achieve the objective predetermined. Uaikhanova et al., (2022) have provided of their view that visionary leadership is beacon of light foreseeing the eventualities optimistically and believing that some good must spring out of the efforts put in for the betterment of generation. A leader peeps into the future and identifies the possibilities of success to achieve the targeted goal.

A vision explains the dreamed future that a leader needs to create, and is formed in what is called a sight statement. Vision is in fact a dream, an urge, a desire supported by strong determination of achieving such desire disregarding the risk or chance of failure. An effective leader thinks of ideas and always looks at brighter aspect of the scene, ignoring what pessimistic blurs. Leader is the person who turns sand into gold with his/her intellectual abilities by exploiting the potential. He least cares weaknesses of the team members rather inspire and motivate them to strive hard and turn impossible into real success. Leadership is an essential decisive factor in overcoming the hurdles. Leadership is a thought which guides in regulating and channelizing the activities of others towards right direction and enables to reach the destination. The emotional intelligence and experiential learning together helps in turning a person to be an effective leader. The most important of the abilities are interpersonal skills which have always been more instrumental in developing leadership characteristics. Besides many other traits intelligence, honesty and boldness distinguishes a leader from common person.

While discussing role of education in promotion of leadership VanGronigen et al., (2019) has determined the way a leader emerges, looking back at history it is revealed that almost all celebrities and persons of distinction had risen from the lowest ebb. Exceptionally people born with golden spoon in mouth and those too have never been leaders. Such people were mere rulers by dint of ancestral heritage. There are evidences that people with intrinsic traits of leadership succeeded in creating history. A leader is a person who can influence the mindset of others and make the people around follow him/her to achieve the goal. Huber (2023) established that this Charismatic quality is not developed rather is inbuilt in the nature of the person. It, however, waits for opportunity to crop up and exploit the situation in consonance with circumstantial requirements. A Leader always finds his/her own way least caring what happens around.

3.1 An Effective Leadership as an Agent for Change

According to Bahret (2021) effective leader possess with the following traits.

- I. Good Observer, pick and analyze the situation .Also note the human psychology of the people in dealing. Identify the malfeasants and place a dogwatch to prevent any untoward incident.
- II. Self confidence, Least reliance on others and optimistic towards future.
- III. Honesty, be honest towards profession or the responsibility undertaken. It is devotion and commitment which inspire other to follow.
- IV. Good Listener, Listening with patience, gives opportunity to others to be listened to solve genuine problem.
- V. Strong Communication skills convey in a practicable way so the action taken is in right direction.
- VI. Willing to delegation authority allows others to play a role in the activity but not beyond jurisdiction.
- VII. Power of decision making power to take timely action by making correct and un revocable decision
- VIII. Bold Enough decision once taken and acted upon might result in undesirable outcome. Leader be ready to accept the responsibility.
- IX. Believe in fair treatment and motivational attitude. Prove to be a model for the rest of team member by acting with scientific and unbiased approach.
- X. Dignity, display utmost dignity but abstain from vanity. Maintain humanity with good degree of humbleness. This will allow others to freely express the problems / difficulties being encountered.

- XI. Enthusiasm, apathy and reluctance has nowhere been accepted as an attribute of a leader. Prompt response with all vigor and passion is distinguishing feature of a leader.
- XII. Learning Nimbleness quickly learns and concludes the eventualities occurring around.

The communication skills are learnt through human interaction Shilling (2020) has attempted that linguistic barriers have always been serious stumbling block in conveying messages in the specific learning interaction. This phenomenon causes severe failure in accomplishment of goals. Until the objective is not clearly made to understand the requisite action does not take place and so is failure in achieving the predetermined goal.

A great leader always demonstrates instead of communicating through acts and his/her action reflects what mission is before the team to be achieved. Huber (2023) considered the actions to compass for the adherents to follow and implement the decision in letter and spirit. If at all it is agreed that education alone promotes leadership then every professional will need specific education for accessing the status of leader. Interestingly most of the highly educated individuals many a times meet a failure in stepping over the ladder of a leader. Instead Mediocre succeeded in attaining the privileged position not by virtue of education but merely by dint of natural acumen. It is an important aspect of human life that successes are embraced per chance.

Yes one important is still lost sight of. Success or failure is not the concern of a leader. A leader pursues his missionary objective. He continues striving hard least caring for consequences. This is what education alone does not produce leaders. Literature is not the only source of knowledge. Eva & Sendjaya (2013) have suggested cognitive factor reflects the intrinsic learning is the result of chromosomes transformed by ancestors. It was explained that education is not the only source of information or for that matter source of knowledge which people consider a means of success. However, learning itself has multifarious means through which knowledge is enhanced and mental horizon of a person is widened. The other senses more effectively influence human understanding. For example, personal experiences, observations and listening to success stories of celebrities motivate to take initiative and contribute to the novelties of the world. Deep contemplation and real urge for innovative addition to the existing stock has materialized in the form of great achievement. Above all is the strong determination, strong will which comes out with success unimaginable?

Although Monica (2019) has of the opinion that teachers develop individuals to leadership, yet teachers have never enjoyed empathy (power of a person to enter into personality of another person). Yes, teacher can inspire people to learn and practice whatever has been taught. In a class of learners there has always been large number of people but few can rise to the status of influencing others to follow.

If education alone has been a factor helpful in developing leadership then there would have been leaders more than followers. This perception strengthens the idea that education polishes natural faculties in a person and enables one to behave comparatively in more dignified manner, manners which distinguish leader from a common man in a society by virtue of distinctive abilities. Commenting on the role of teacher Shilling (2020) has divergent views by protecting the common opinion that teacher has a constructive role in developing a person and growing him/her in to an effective leader. Almost all scholars agree on the fact that besides natural wisdom a teacher has a significant role in the development of leadership qualities in people of normal capabilities. A review of the following sages in this regard affirms the above facts.

4. Conclusion

No doubt people have inborn abilities of different nature. Every individual has been bestowed upon natural qualities which enable him/her to act and perform in accordance with the caliber granted by nature. The abilities do not act themselves. These need environment and mind set to utilize. It is not the intelligence alone which is of significance. Rather it is the opportunity when tapped turns the talents of value for the betterment of human being.

Education helps people to utilize their inherent qualities. Teacher creates awareness and inspires people to exploit their inner potentialities.

People with wisdom avail opportunity, exploit their inherent potentials and develop them in accordance with the environment. By dint of their natural ability they contribute towards world socio economic growth and build record of achievement. But these are people of microscopic minority. Every individual need a mentor, a reformer, a guide and a patron who can inspire and plane the faculties for better performance of role as member of world community. This Guide and Mentor is teacher who lifts the individual from earth surface to sky.

Teacher takes upon himself/herself to rebuild the mind of the person in accordance with the need of situation by adding knowledge and skill to the existing faculties. This addition is infact a contribution of the teacher which further improves upon the personality of individual.

Interestingly teacher may not necessarily be a university degree holder which certifies his wisdom. As discussed earlier intelligence is somewhat a gift of Allah which does not need to be certified by human beings. Yet it attracts appreciation when demonstrated in the form of extra ordinary magnificent achievement or for that matter contribution to the development and promotion of wellbeing of human beings. A leader does not confine his/her action to mere business. The role of a leader extends to whole of humanity from spiritual to mundane. It extends to next horizon where mankind attains and regains supremacy. Let parable of Prophet Hazrat Muhammad bin Abdullah be a milestone to final destination.

While discussing traits of a leader it is noted that a teacher takes upon himself/herself to motivate people and persuade them to adopt social-moral values most suited to the community at a specific arena ie an action at a particular sphere. Testing on the criteria of a leader, as stated earlier, a teacher himself/herself is a leader. Teacher demonstrates as model for the people around and makes all out efforts to bring about a positive change among the people in the greater interest of the public. Teacher sets goals create an environment for taking action which enables an individual to display his/her faculties and talents by acting more objectively for bringing about a positive change through achievement of set goals.

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